

## A Green Future for You

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**Overview:** In an effort to introduce kids to the myriad of “green jobs” available, this lesson takes kids to one of many Green Career websites geared towards young people -- [www.realcoolfutures.com](http://www.realcoolfutures.com)\*, to see how their interests can lead them to a job/career in the green field.

**Objectives:** Students will research at least one green career on the website, and then select a career that best suits their interests. They will read a brief summary of a green job and watch a short video of someone who works in the field.

**Subject:** Environmental Science

**Suggested Grade Level:** 4<sup>th</sup>-6<sup>th</sup> (Worksheet can be modified to accommodate 7-12).

**California Standards Addressed:** Depending on the environmental job that is explored, standards from all of the strands in science are explored: earth science, physical science, and life science.

**Time:** 30-40 minutes

**Materials:** Class Set of Computers, Internet Access

**Preparation and Background:** This lesson works best for students who have a basic understanding of conservation, or what it means to “be green.” For schools who have a “Green Team” and are implementing the Alliance to Save Energy’s Green Schools Program, this lesson works well as the student body has worked hard to save energy, and they understand, and have practiced the concept of conservation.

**Procedure:** Brainstorm with class what kinds of jobs might be related to saving energy or conserving the environment. Ask them: Did you know that there are jobs that can help save the earth related to almost anything you are interested in? Discuss that they will be exploring a website that can help them find jobs they can do when they grow up that are in the “green field.” Pass out the worksheet, go to the computer lab, and let the kids explore the website.

**For Discussion:** Have students share what careers they read about and share how it related to their interests. Discuss why it is important to have green jobs and careers.

**Extensions:**

- Students can do an independent study on a green career.
- Adults in the green profession can come to speak to the student body.

**Resources:** [www.realcoolfutures.com](http://www.realcoolfutures.com)

\*Try NASA's Climate Kids website at

<http://climate.nasa.gov/kids/greenCareers/index.cfm>



Name \_\_\_\_\_

### Green Future for You?

Did you know that there are hundreds of jobs in the world today where you can help save the environment! We want to show you what fascinating green jobs are out there.

Follow the steps below:

- ❖ Go to the website: <http://realcoolfutures.com>
- ❖ Read the paragraph under the heading "Search our Site: Where will your talents take you?"
- ❖ Look to the right side of the page: "Find Case Studies: I'm into" and click on a subject that is interesting to you.
- ❖ Explore the different jobs people have on the website. Read about what they do and watch the video if you want.

Answer the questions below:

What environmental job(s) did you read about? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

How does this job help save the environment \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

